

**Dual Enrollment Project Agreement
Seattle Central Community College
Teacher Training /Education Programs
and
Antioch University
Elementary Education/Teacher Preparation Baccalaureate Completion**

Purpose: The overall purpose of the Seattle Community College (SCCC) and Antioch University Seattle (AUS) Dual Enrollment Project is to better serve the Greater Seattle community by reducing the cost of a private higher education while providing creative learning opportunities for students interested in becoming K-8 teachers.

Students enrolled in SCCC's Associate in Elementary Education program can apply to AUS and the Dual Enrollment Project at any time. The Dual Enrollment Project (DEP) offers an efficient and cost-effective teacher preparation degree program plan designed to help students complete their Associate and Baccalaureate degrees while meeting Washington State teacher certification requirements. Furthermore, the DEP is designed to "fast-track" students through AUS's M.A.Ed. graduate program, further reducing the overall cost of a private teacher preparation degree and graduate education.

The Agreement: To create a clear and easy pathway for students at SCCC to participate in the DEP, this agreement outlines all project requirements, provisions, and related advertising considerations.

1. Under this agreement any student interested in becoming a teacher and enrolled in any SCCC education program may apply.
2. Students can apply for the Dual Enrollment Project at any time. However, we advise students to apply no later than at the completion of the first 45 credits of study. By applying early, advisors at both institutions can help the student plan their programs so that the requirements of both institutions are met in the most time efficient and cost effective manner possible.
3. Students will complete all requirements for their respective SCCC Associate Degree and the AUS Bachelor's Completion Teacher Preparation degree (See attached sample program plan).
4. Before starting their teacher preparation program at AUS, as required by the State of Washington, students will need to complete and pass the WEST-B test.
5. Students must have a minimum cumulative grade point average (GPA) of 2.0 or C. Note: This GPA is also in line with the requirements of the Associate in Elem Ed program. Courses numbered lower than 100-level are not included in this agreement.
6. Students will pay a \$50 DEP application fee to AUS. Once accepted for the DEP, students immediately become students at both SCCC and AUS with all the rights and privileges thereto. For the purposes of financial aid, students will declare SCCC as their primary institution until they complete their Associate degree.
7. Once accepted for the DEP, students will be assigned advisors at both institutions. Working from a unified program plan, advisors will work with the student to establish a course and program schedule that meets, as closely as possible, the academic goals of the student.

8. Students in the DEP go on to complete their associate and baccalaureate degrees by taking courses on both campuses as best fits program requirements, institutional course schedules and student needs and goals.
9. Upon completion of the Associate in Elementary Education degree (AEE.) at SCCC, students will be accepted by Antioch University Seattle at junior status with 90 quarter credits. This will allow eligible students potential access to increased financial aid benefits.
10. Students can continue to take at least 30 additional quarter credits at SCCC, under the advisement of their AUS counselor, up to 120 quarter credits.
11. Students in the DEP are eligible to participate in AUS's "graduate ladder" program which "fast-tracks" AUS bachelor completion students through the M.A.Ed. program. The M.A.Ed. requirements, because of courses completed in the students BA program, are reduced by 9 to 12 credits.
12. SCCC students who have expressed interest in the DEP option with AUS will be provided the means to release names, phone numbers, mailing addresses, and e-mail addresses to AUS for express purposes of providing assistance and guidance in the DEP process.
13. AUS and SCCC will co-develop written materials outlining for SCCC students programs, policies and procedures relevant to this DEP. This DEP will be publicized in newsletters, course schedules and other promotional materials.

This agreement will remain in effect until a mutually agreed-upon change is deemed necessary. This agreement may be terminated by SCCC or AUS with appropriate written notification. Each institution agrees to provide termination notice one year prior to intended change.

SCCC and AUS officially authorize this agreement on _____ day of _____, 2007, with the agreement becoming effective immediately.

Signed _____ Date: _____
 (President's name)
 President, Seattle Central Community College

Signed: _____ Date: _____
 Dr. Cassandra Manuelito-Kerkvliet
 President, Antioch University Seattle

SAMPLE PROGRAM PLAN

Reference Notation:

All references to Seattle Central Community College (SCCC) are in Blue.

All general headings and references to Antioch University Seattle (AUS) are in Black.

All references to Antioch University Seattle's MAEd. program are in Red.

**SCCC/AUS DUAL ENROLLMENT PROGRAM PLAN
ELEMENTARY EDUCATION/TEACHER PREPARATION
BACALAUREATE DEGREE COMPLETION PROGRAM**

1. SCCC Associate in Elementary Education (AEE) Degree Program

| Required Courses | Credits |
|--|---------|
| <u>Communication:</u> | |
| ENG 101 Composition | 5 |
| ENG 102 Composition | 5 |
| <u>Quantitative & Symbolic Reasoning:</u> | |
| MAT 170 Math for Elementary School Teachers I | 5 |
| MAT 171 Math for Elementary School Teachers II | 5 |
| <u>Professional Introduction Coursework:</u> | |
| EDU 201 Introduction to Education (<i>30hr field experience</i>) | 5 |
| <u>Visual, Literary and Performing Arts:</u> | |
| CMN 135 Effective Presentations | 5 |
| HUM 105 Intercultural Communication | 5 |
| Elective (From approved list requires AUS advising) | 5 |
| <u>Individuals, Cultures and Societies:</u> | |
| PSY 110 Psychology | 5 |
| US history (choice: HIS 106, 111, 112, 113, 114, 115) | 5 |
| World History (choice: HIS 101, 102, 103, 108, 120, 208, 210, 211, 241, 251 & 268) | 5 |
| Elective (From approved list requires AUS advising) | 5 |
| <u>Natural Sciences:</u> (2 of the following must be lab sciences) | |
| Biological Science (choice: ANP, BIO, BOT, NTR, ANT) | 5 |
| Earth Science (choice: GEL, ENV, OCE, MEY, GEG) | 5 |
| Physical Science (choice: AST, CHE, PHY, SCI) | 5 |
| <u>College Transfer:</u> | |
| PSY 206 Developmental Psychology | 5 |
| Electives (suggested: EDU 200 Peer Tutoring, MIC 106 Software Applications for K-12 Educators, LAN 101 Intro to Linguistics, foreign language requires AUS advising) | 5 |

| | |
|--|-----|
| | 10 |
| Total SCCC Required Curriculum (A.A. Degree Awarded—90 Credits) | 90 |
| Additional SCCC Credits taken (requires AUS advising) | 30 |
| TOTAL SCCC CREDIT AWARDED | 120 |

2. AUS B.A. in Teacher Preparation Degree Program

| Required Courses | Credits |
|--|-------------|
| BATC 310 - Schooling in America (<i>substitute SCCC EDU 201 Introduction to Education</i>) | (3) |
| BATC 321 - Curriculum & Instruction | 3 |
| BATC 330 - Child & Adolescent Literature | 3 |
| BATC 351 - Teaching Life Science with Lab | 3 |
| BATC 353 - Teaching Social Studies | 3 |
| BATC 354A - Teaching the Arts | 3 |
| BATC 360 - Multicultural Education (<i>substitute SCCC HUM 105 Intercultural Communication 5 credits</i>) | (3) |
| BATC 370 - Child Development & Educational Psychology (<i>substitute SCCC PSY 206 Developmental Psychology 5 credits</i>) | (3) |
| BATC 410 - Literacy I | 3 |
| BATC 410A - Literacy II | 3 |
| BATC 451 - Teaching Physical Science with Lab | 3 |
| BATC 451B - Teaching Earth and Space Science with Lab | 3 |
| BATC 452A - Developing Math Literacy (<i>substitute SCCC MAT 170/71 Math for Elementary School Teachers I & II 10 credits</i>) | (3) |
| **BATC 453 - English as a Second Language | 3 |
| BATC 454 - Health, Fitness & Safety Education | 3 |
| BATC 455 - Technology in American Society & Education | 3 |
| **BATC 456 - Current Assessment Practices | 3 |
| BATC 460 - Children with Special Gifts & Needs | 3 |
| BATC 461 - Classroom Management & Practice | 3 |
| **BATC 462 - School Law & Educational Policy | 3 |
| BATC 470 - Student Teaching | 12 |
| Electives | 12 |
| Total AUS B.A. Required Credits (BA Degree Awarded--180 credits) | 60 |
| **Total AUS M.A. Ed. Ladder Credits | 9-12 |

3. AUS Dual Enrollment B.A. Teacher Preparation Program/M.A. Education (eligible students begin their advising with an AUS M.A. Ed. faculty member)

| Required Courses and/or Course Areas | Credits |
|--|---------------------------------|
| EDU 527I -- Curriculum Studies & Reflective Practice EDU 535C – Leadership & Reform EDU 537A – Diversity & Equity EDU 534D –Inquiry & Research EDU 601A –Inquiry Proposal EDU 601B –Inquiry Development EDU 601C –Inquiry Report | 4 4 4 4 4 4 4 |
| Electives -- courses in one or more concentration areas, including literacy, special education, math & science, library, integrated arts education, global education, environmental/sustainability education (depending on the student’s concentration, an additional BATC course could be applied toward meeting elective requirements) | 8-11 |
| Total AUS M.A. Ed. Required Courses Total AUS M.A. Ed. Required Courses plus Ladder Credits (M.A. Ed. Degree Awarded--48 Credits) | 36-39 48 |